

# Make a Difference Nepal



## ANNUAL REPORT

2021/2022  
2079BS

# Annual Report of Make a Difference Nepal (April 2022 – March 2023) (Nepali Year 2079)

## BACKGROUND

During the year **2079 BS**, Make a Difference Nepal (MDN) continued its commitment to supporting vulnerable children and communities through focused, practical, and community-driven interventions. Guided by the belief that consistent and compassionate actions can bring lasting change, MDN worked to improve the well-being and learning environment of children facing social and economic challenges.

Across many communities, children continue to experience limited access to health awareness, quality education, and essential resources. In response, MDN prioritized programs that integrate awareness-building, education, and direct support. Through sustained engagement with schools and local stakeholders, MDN addressed immediate needs while also laying the groundwork for long-term impact.

Overall, the year progressed smoothly, marked by strong collaboration with schools, communities, and partner organizations. Encouraged by the outcomes of this reporting period, MDN looks forward to expanding its programs and strengthening its reach in the next phase.

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## HIGHLIGHT

A major highlight of **2079 BS** was the successful continuation of the **Junkiri Project** at Seti Devi School, where multiple awareness sessions were conducted on timely and relevant topics. The positive response from both students and teachers reaffirmed the importance of these interactive and educational initiatives.

Another significant achievement was the support received from **Layaku Saving Cooperative**, which generously offered the use of its office space for MDN when required, along with access to internet services. This collaboration enhanced MDN's operational capacity and reflects growing trust and cooperation with local institutions.

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# PROGRAM

## 1. MEETINGS

MDN conducted a **general staff meeting on November 7**, providing a platform for reflection on ongoing activities, discussion of challenges, and planning for future actions. The meeting strengthened internal coordination, ensured clarity of roles, and reinforced alignment with organizational goals. Regular staff engagements remain central to MDN's commitment to accountability and effective program implementation.

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## 2. JUNKIRI PROJECT

During **2079 BS**, MDN successfully conducted three Junkiri sessions at Seti Devi School on the following dates and topics:

- **September 11** – Dengue Fever
- **November 13** – Environmental Pollution
- **December 18** – Mental Health and Well-being

Each session was designed to be interactive and age-appropriate, encouraging student participation and practical understanding. The sessions enhanced students' awareness of public health risks, environmental responsibility, and emotional well-being. Teachers expressed strong appreciation for the relevance of the topics and the engaging delivery approach.

MDN remains committed to strengthening the Junkiri Project by introducing additional topics aligned with the evolving needs of children and schools.







# CONTRIBUTION

## Distribution of Sweaters

As part of its winter support initiative, MDN distributed **sweaters to all students of Seti Devi School**. Many of the children come from economically disadvantaged, labor-based families and lack adequate winter clothing. This initiative aimed to protect students from harsh winter conditions and support regular school attendance.

The sweaters were warmly received by both students and teachers and contributed to creating a safer, more comfortable learning environment during the colder months.





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## INSTITUTIONAL SUPPORT

MDN received valuable institutional support from **Layaku Saving Cooperative**, which provided access to its office space for MDN's use when necessary, along with internet facilities. This support played an important role in strengthening MDN's coordination, communication, and administrative functions, highlighting the value of local partnerships in achieving shared social objectives.

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## CONCLUSION / WAY FORWARD

The overall performance of MDN during **2079 BS** was positive, characterized by effective program delivery, meaningful partnerships, and steady organizational progress. Building on the successes of this year, MDN plans to **extend and enhance its programs in the next phase**, with a continued focus on improving the lives of children and fostering inclusive community development.

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